

# Homework 9

Name:

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**P 1.** Find at least two polynomial functions with zeros

$$x = -2, 0, 2, \sqrt{5}, i,$$

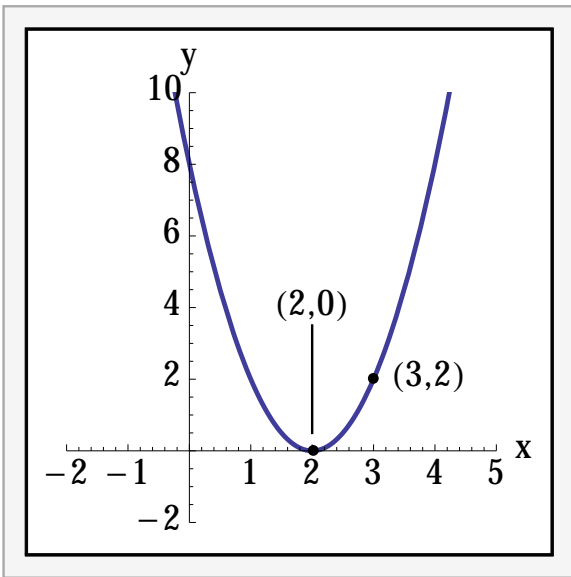
and such that the coefficients of the polynomial are integers. Sketch the two polynomials on the same coordinate axes. Identify the end-behavior, intercepts, and include a table of “nice” values for which to evaluate the function and the corresponding function values.

**P 2.** Graph

$$f(x) = x^3 - 4x^2 - 25x + 100.$$

Find all real zeros and their multiplicities. Find the  $y$ -intercept, if any. Label the intercepts on your graph. Determine the end-behavior. Include a table of “nice” values for which to evaluate  $f$  and the corresponding values of  $f$ .

**P 3.** Write an equation for the parabola in standard form



**P 4.** Graph the following functions

$$f(x) = 3e^{x+1} - 4$$

and the following 4 polynomials:

$$T_1(x) = 3ex + 3e - 4$$

$$T_2(x) = \frac{3ex^2}{2} + 3ex + 3e - 4$$

$$T_3(x) = \frac{ex^3}{2} + \frac{3ex^2}{2} + 3ex + 3e - 4$$

$$T_4(x) = \frac{ex^4}{8} + \frac{ex^3}{2} + \frac{3ex^2}{2} + 3ex + 3e - 4$$

Then evaluate  $f, T_1, T_2, T_3,$  and  $T_4$  at  $x = 2$ . What do you notice? Does the graph support your conclusion?